

Name/s _____

Student Inquiry Guide



First Peoples Gallery

Grades 3 – 7



While you are in the gallery:

- THINK** Think about the questions as a group
- LOOK** Find any connections in the gallery to the question
- TALK** Talk about what you have found
- DO** Record what you find out on the inquiry page

First Peoples Gallery: Ancient Artifacts



YOU ARE HERE

KEY QUESTION

What uses can you find for bones, stones, antlers and horns?

- Would using a bird bone be the same as using a seal bone?
Search the display cases and try to find out!

Bird Bones were used for _____

Seal Bones were used for _____



- Find the display of 'spear and arrow points' found in BC.
They are sorted by different time periods. What trend do you notice as time goes by?

- Horns, antlers, stones and bones were used for many different purposes by BC communities in the past. Find, draw and label objects for these 3 tasks:

a tool for woodworking

an object to be worn

a tool for hunting

Name of object

What is it made out of?

Draw it

Name of object

What is it made out of?

Draw it

Name of object

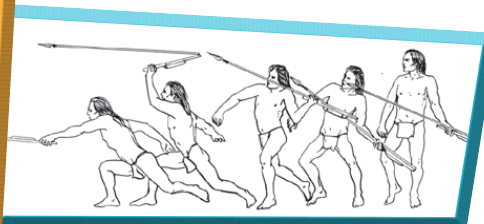
What is it made out of?

Draw it

FACTS

FARTHER! BETTER! FASTER!

Look around the wall for an Atlatl, or throwing board. This was an ingenious tool that allowed a hunter to throw farther, stronger, and with better aim! Have you used anything like this?



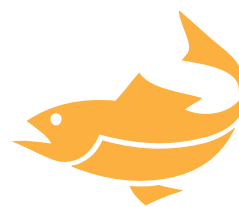
WHAT'S A WHATZIT?

Find out what a "whatzit" is in the 'body adornment' display case! If you had to rename them, what would they be called?

First Peoples Gallery:
Food Quest



YOU ARE HERE



KEY QUESTION

What are some food sources of coastal communities?

- Look at all of the different methods of fishing that you can see in the display.

What method would you choose to fish with?

Draw it

Name of method

Why did you choose it?

- Find a way that salmon were caught while travelling upstream. First Nations communities would make sure not to catch too many fish in one season. Why is this important?

- Continue on and look at the different foods that are collected and preserved.
- It is nearing winter on the coast, and time for you to think about what you want to store for food over the cold, wet season. Record four food resources that you would store for the winter.

- “There’s a hole in my basket!” Look at the baskets carrying salmonberries and shellfish, and find differences between them. Why would it be smart to weave these two baskets differently?

FACTS

**STAR OF THE SEA
(BUT NOT TASTE BUDS)**

Find 5 sea stars in the underwater display. They are the only ocean dweller in the case that was not eaten by coastal communities. They taste bad no matter what you do with them!



**FOOD FOR
THOUGHT**

Traditional Coastal First Nations diets were better than the diets of Europeans who came to explore and trade in the 18th century!

First Peoples Gallery: First Nations Cultures across BC



YOU ARE HERE

KEY QUESTION

How did different cultures across BC live?

- What would be different about living on the coast rather than living in interior BC?

- How would that affect your day-to-day life?
How would that affect you during different seasons?



- As a group, choose one theme (clothing, shelter, transportation) to look for while walking around the gallery. Find two different objects or displays from different cultures that have to do with your theme, and discuss whether they would be useful for the coast or interior of BC. [look at the map for ideas on where to find coastal or interior displays]

Theme chosen: ☒ Transportation



☐ Clothing



☐ Shelter



Object _____

What Culture? _____

What do you observe? (materials, size, color)

Is this useful for life on the coast or interior? Why?

Object _____

What Culture? _____

What do you observe? (materials, size, color)

Is this useful for life on the coast or interior? Why?
