

Natural History:

Birds and Beaks

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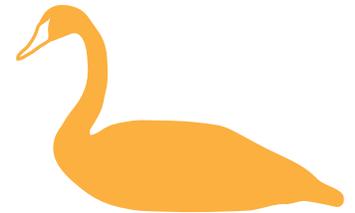


- All these different birds live in the same area, but have developed different ways to find and collect food. Have a look at the different beaks and birds on display in the delta and feel the beaks mounted on the display panel.
- When you have read about the different beaks, write down the purpose of each:

Short Beaks: _____

Long Beaks: _____

Spoon-shaped Beaks: _____



- Choose two different birds and record your observations about their features either by drawing or describing them.

| | |
|-------------------|-----------------------------|
| Bird name _____ | Size (estimate in cm) _____ |
| Beak Observations | Feet and Leg Observations |

| | |
|-------------------|-----------------------------|
| Bird name _____ | Size (estimate in cm) _____ |
| Beak Observations | Feet and Leg Observations |

Find the eagle and turkey vulture display. Have a look at their beaks and feet in comparison to the other birds on display.

Are they used for the same reasons as the other delta birds?

Yes No What do you think they are adapted for doing?



FACT

STUCK IN THE MUD!

Learn how many things are living in a handful of mud by finding the squishy mud square on the side panel. Check out the mud under the microscope too!